

**BARBADOS COMMUNITY COLLEGE
DIVISION OF GENERAL/CONTINUING EDUCATION
SOCIAL WORK PROGRAMME**

**SOWK220 - THE SOCIAL WORK PROJECT
YEAR II**

PREREQUISITE: SOWK209 - INTRODUCTION TO SOCIAL WORK RESEARCH
DURATION: 2 SEMESTERS
CREDITS: 4
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COURSE DESCRIPTION:

The course takes the form of project preparation and presentation, at the culmination of the course of study in Social Work. The Social Work Research Project is an original research activity conducted, documented and presented by the student in an area relevant to the practice of Social Work. Students will be expected to select a research topic that explores sufficiently an area relevant to Social Work practice and with faculty support design, implement, and document a research project on the same topic. The final document is expected to be no more than six thousand (6, 000) words (excluding bibliography and foot/end notes) in length and is to be submitted during the final semester of the Associate Degree Programme at a date to be announced.

COURSE OBJECTIVES:

The Social Work Project is designed to:

1. Provide students with an opportunity to operationalize the research concepts and strategies explored in their foundation research course;
2. Highlight the practical features, utility, strengths and challenges of Social Work research;
3. Enable students to conduct original research; and
4. Provide students with the opportunity to present an academic research project.

INSTRUCTIONAL METHODOLOGY:

Students will be supervised and guided through the research process by a faculty advisor. Classroom contact will be arranged in the form of a Project Seminar (see below) during the course of two semesters to meet group and individual needs of students. The faculty advisor will set a number of interim deadlines and a final deadline for the project.

METHOD OF ASSESSMENT

Students will be assessed on the completed project as follows:

PROFILE	COMPETENCIES	MARKS
Chapter 1 Introduction	Described Problem clearly/ Outlined Background	4
	Defined Key Terms	2
	Delimited Study	2
	Outlined Significance of Study	2
		10
Chapter 2 Literature Review	Cited Previous Research	3
	Analyzed Research Works Cited	4
	Related Previous Research to Present Study	3
		10
Chapter 3 Conceptual/Theoretical Construct	Described Existing theories of Social Work	5
	Showed Relevance of Existing Theories to Problem	5
		10
Chapter 4 Research Design	Explained Appropriateness of Methods/s Chosen	3
	Constructed Satisfactory Instrument	7
		10
Chapter 5 Presentation of Data	Presented Data Clearly	5
	Presented Data Adequately	5
	Presented Relevant Data	5
		15

Chapter 6 Analysis of Data	Subjected Data to thorough Quantitative/Qualitative Analysis	10
	Discussed Significance of Findings	6
	Used Logical Sequence/Made Clear Transitions	2
	Drew Conclusions Based on Evidence	2
		20
Chapter 7 Recommendations and Conclusion	Summarized Major Research Findings	2
	Stated Implications	1
	Made Predictions	1
	Made Recommendations	1
		5
Presentation	Used Double Line Spacing	1
	Inserted Page #s	1
	Table of Contents	1
	Employed Recommended APA Bibliographic Style	4
	Used Appropriate Footnote/Endnote Format	2
	Formatted Quotations Acceptably	1
		10
Language Skills	Demonstrated Appropriate Grammar	2
	Used Correct Punctuation	2
	Demonstrated Accurate Spelling	2
	Employed Cohesive Paragraphing	2
	Employed Appropriate Word Use	2
		10
TOTAL		100

Students will also be expected to present their research findings as a poster presentation towards the end of their final semester at a time to be announced the poster presentation is worth ten (10) marks.

ASSIGNED TEXTS:

As recommended in SOWK209 – Introduction to Social Work Research.

THE SOCIAL WORK PROJECT SEMINAR

DURATION: 2 SEMESTERS

CONTACT HOURS: 2 HOURS WEEKLY

SEMINAR DESCRIPTION:

The Project Seminar seeks to provide faculty and peer guidance and supervision of students as they develop and write their capstone Social Work Project at the end of the Associate Degree. The Seminar seeks to provide ongoing discussion and critique of students' work as they develop the project from conception to final delivery. The Seminar will assist students to cover the various segments of the Research Project while at the same time providing more details on areas of the research process, which students may find particularly challenging.

SEMINAR OBJECTIVES:

The Social Work Project Seminar is designed to:

1. Provide students with an opportunity to discuss their project preparation and development.
2. Give students the opportunity to do presentations on their ongoing project before a critical audience of peers and tutorial staff.
3. Give students ongoing supervision and guidance on development of their projects.
4. Provide guidance on research areas, which are particularly challenging to Social Work Students.
5. Help students to develop an affinity for academic debate, critique and sharing of ideas.

INSTRUCTIONAL METHODOLOGY:

The Project Seminar will utilize several modalities the main one being student presentation and discussion of their ongoing projects their will also be lectures, guest lectures and ongoing faculty supervision and feedback on projects.

METHOD OF ASSESSMENT:

The forms of assessment for the Seminar include: in class assignments (36%), attendance and class participation (4%) and final project (60%).